

<b>Learning About Medicines and Other Drugs Package (Primary)</b>	
Priority:	Reducing drug misuse use
Healthier Behaviour Outcomes:	<ol style="list-style-type: none"> <li>1. To increase the number of children who feel that they have a good knowledge about medicines, tobacco, alcohol and other drugs</li> <li>2. To increase the number of children who feel able to make safe choices around drugs (including medicines, tobacco and alcohol).</li> </ol>
Activities:	<p><b>Needs assessment:</b></p> <ul style="list-style-type: none"> <li>• Audit whole school provision for addressing drug related issues</li> <li>• Identify staff &amp; curriculum needs and plan to address, with support from PDE Team.</li> </ul> <p><b>Planning &amp; preparation:</b></p> <ul style="list-style-type: none"> <li>• Cluster staff training session/s               <ul style="list-style-type: none"> <li>– Learning about good practice, current evidence base.</li> <li>– Drug education resource workshop using a variety of resources:</li> <li>– E.g. storybooks, scenario boards, puppets, medicine packets etc.</li> </ul> </li> <li>• Review and develop school drug policies</li> <li>• Communicate HS+ planned activities to wider school community (parents, pupils, staff and governors etc)</li> <li>• Purchase new drug education resources</li> <li>• Enhance elements of drug education within PSHE</li> <li>• Plan opportunities for family learning</li> </ul> <p><b>Implementation:</b></p> <p>Enhance elements of drug education within PSHE</p> <ul style="list-style-type: none"> <li>• Use of new resources</li> <li>• Interactive lessons addressing a range of learning styles</li> <li>• Incorporating assessment for learning</li> <li>• Updating school drug policy</li> <li>• Parents evening to promote family learning</li> </ul> <p>E.g. You may be able to link this with an LEC visit &amp; related support e.g. teacher activity folder for pre &amp; post follow up work</p> <ul style="list-style-type: none"> <li>• Teachers deliver module of work, including use of LEC resources</li> <li>• LEC visit to year group/s</li> <li>• Teachers deliver follow up session/s, using LEC resources + link with ongoing lessons</li> <li>• LEC parents session (with LEC educator)</li> <li>• Use family learning workbook (after school activities and/or home learning opportunities)</li> </ul>

	<p><b>Ensure you:</b></p> <ul style="list-style-type: none"> <li>• Set up &amp; use cluster/school council to audit pupil perceptions of current drug education provision</li> <li>• Ensure HS+ outcomes are embedded in the SEF and school development plan</li> </ul>
PDE Team Support:	<ul style="list-style-type: none"> <li>○ Resource demonstrations</li> <li>○ Wiltshire Certificate for PSHE (see flyer)</li> <li>○ Cluster training on promoting health in PSHE</li> <li>○ Cluster parents evenings support</li> <li>○ Governor training</li> <li>○ PSHE curriculum review</li> <li>○ School policy review</li> <li>○ Signposting to appropriate resources and organisations</li> </ul>
Suggested resources:	<ul style="list-style-type: none"> <li>• Storybooks</li> <li>• Puppets</li> <li>• Drug Education activity folders e.g. Healthwise, Grassroots, Tacade etc</li> <li>• LEC visit (£3.50 per child)</li> <li>• LEC Family workbook (£1.70 each)</li> <li>• LEC parents session &amp; teachers activity folder (included in price of visit)</li> </ul>
Early Success Indicators:	<p><b>Example Process:</b></p> <ul style="list-style-type: none"> <li>• List the actions you plan to take and detail the month and year you intend to have achieved each one</li> </ul> <p><b>Impact:</b> Increased numbers of children who report:</p> <ul style="list-style-type: none"> <li>• increased knowledge about drugs to X by month/year</li> <li>• feeling confident about making safe choices to X by month/year</li> </ul>
Source of Baseline Information:	<ol style="list-style-type: none"> <li>1. How much do you feel you know about medicines, tobacco, alcohol and other drugs? <b>A lot</b> <b>A little</b> <b>Nothing much</b></li> <li>2. I am confident that I know how to make safe choices around drugs (including medicines, tobacco and alcohol). <b>Strongly Agree</b> <b>Agree</b> <b>Not Sure</b> <b>Disagree</b></li> </ol>